### **Numeracy and Mathematics**

We will be working on the following topics in Numeracy, which will be differentiated:

- Number recognition and formation to 10/20.
- Matching number symbol to quantity.
- Counting objects to 10/20.
- Ordering numbers to 10/20.
- Understanding addition stories to 10.
- Counting backwards from 10/20.
- Recognising the number before/after and more/less than a given number to 10/20.
- Identifying odd and even numbers.
- Shape, patterns and symmetry.

We will use active strategies to support their learning:: Numicon, ICT, Concrete materials, Number lines and squares.

## Health and Wellbeing

#### **Emotion Works**

We will be introducing the 5 cog model which makes links between our emotions, behaviours, triggers and identifies strategies to help overcome these.

#### **Protective Behaviours**

Children will learn to identify and discuss people who keep them safe both in and out of school.

#### **Our Monthly Mantras**

Learning Is a Practice, Not a Perfection, Everyone Can Learn and My Brain Is Like a Muscle That Grows!

### **Our Rights of the Months**

Article **28** – I have the right to an education, Article **19** – I have the right to be protected from being hurt, Article **24** – I have the right to the best health and medical care, Article **12** – I have the right to be listened to and take seriously.

### PE

Children will be developing their movement skills and practising different ways to travel. Children will also participate in Team Games.

Outdoor P.E - Tuesday Indoor P.E - Thursday

# Homework – suggested timetable

- Monday Word box, reading and sound book/literacy jotter
- Tuesday Word box and reading
- Wednesday Word box, reading and sound book/literacy jotter
- Thursday Word box and reading
- Friday No homework

Phonics homework will begin on w/b: 12.09.22.

# Room 2 - Primary 1/2

# Miss Caldwell

August-October 2022



Miss Caldwell enjoys spending her time with her family and friends, especially her nieces Lily and Poppy.

# Learning Across the Curriculum

<u>ICT</u>

Pupils will practise logging on to the computer, mouse control and basic keyboard skills.



# Literacy

Children will be developing skills in:

- Phonics learning the name and sound of each letter, blending letters together to make words and correct letter formation.
- Common words/spelling to read and spell using active strategies.
- Reading books corresponding to their book band.
- Writing they will begin to learn that letters make words and words make sentences. They will learn what is needed to construct a sentence i.e. capit
- al letters, finger spaces and full stops. They will learn that 'and' is a connective.
- Rhyming, alliteration and syllables.

# **French**

Children will be developing skills in:

- Greetings
- Weather
- Colours

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- Numbers to 10
- Days of the week

#### Learning across the Curriculum

#### **Dinosaur Detectives**

This term, we will take on the role as detectives to study about Dinosaurs. We will cover a variety of curricular areas including: Expressive Arts, Literacy, Technologies, Social studies and Science. Learning experiences will include:

- Dinosaur names and characteristics
- Food chains
- Role of a palaeontologists
- Fossil making