## Numeracy and Mathematics

We will be working on the following topics in Numeracy, which will be differentiated:

- Number recognition and formation to $10 / 20$
- Matching number symbol to quantity.
- Counting objects to $10 / 20$.
- Ordering numbers to $10 / 20$
- Understanding addition stories to 10.
- Counting backwards from 10/20.
- Recognising the number before/after and more/less than a given number to 10/20.
- Identifying odd and even numbers.
- Shape, patterns and symmetry

We will use active strategies to support their learning:: Numicon, CT, Concrete materials, Number lines and squares

## Health and Wellbeing

## Emotion Works

We will be introducing the 5 cog model which makes links between our emotions, behaviours, triggers and identifies strategies to help overcome these.

## Protective Behaviours

Children will learn to identify and discuss people who keep them safe both in and out of school.

## Our Monthly Mantras

Learning Is a Practice, Not a Perfection, Everyone Can Learn and My Brain Is Like a Muscle That Grows!

## Our Rights of the Months

Article 28 - I have the right to an education, Article 19 - I have the right to be protected from being hurt, Article $\mathbf{2 4}$ - I have the right to the best health and medical care, Article 12 - I have the right to be listened to and take seriously.

PE

Children will be developing their movement skills and practising different ways to travel. Children will also participate in Team Games

## Outdoor P.E - Tuesday

Indoor P.E - Thursday

## Homework - suggested timetable

- Monday - Word box, reading and sound book/literacy jotter
- Tuesday - Word box and reading
- Wednesday - Word box, reading and sound
book/literacy jotter
- Thursday - Word box and reading
- Friday - No homework

Phonics homework will begin on w/b: 12.09.22.


Miss Caldwell enjoys spending her time with her family and friends, especially her nieces Lily and Poppy.

## Learning Across the Curriculum ICT

Pupils will practise logging on to the computer, mouse control and basic keyboard skills.

## Literacy

Children will be developing skills in:

- Phonics - learning the name and sound of each letter, blending letters together to make words and correct letter formation.
- Common words/spelling - to read and spell using active strategies.
- Reading books corresponding to their book band.
- Writing - they will begin to learn that letters make words and words make sentences. They will learn what is needed to construct a sentence i.e. capit
- al letters, finger spaces and full stops. They will learn that 'and' is a connective.
- Rhyming, alliteration and syllables.


## French

Children will be developing skills in:

- Greetings
- Weather
- Colours
- Numbers to 10
- Days of the week


## Learning across the Curriculum

## Dinosaur Detectives

This term, we will take on the role as detectives to study about Dinosaurs. We will cover a variety of curricular areas including Expressive Arts, Literacy, Technologies, Social studies and Science. Learning experiences will include:

- Dinosaur names and characteristics
- Food chains
- Role of a palaeontologists
- Fossil making

